



**The Boston Witham
Academies Federation**

GENDER PAY GAP 2019/2020- BOSTON WITHAM ACADEMIES FEDERATION

INTRODUCTION

THE BOSTON WITHAM ACADEMIES FEDERATION IS REQUIRED BY LAW TO PUBLISH AN ANNUAL GENDER PAY GAP REPORT. UNDER THE EQUALITY ACT 2010 MEN AND WOMEN MUST RECEIVE EQUAL PAY FOR THE SAME WORK, EQUIVALENT WORK OR WORK OF EQUAL VALUE. THE BOSTON WITHAM ACADEMIES FEDERATION IS COMMITTED TO EQUAL OPPORTUNITIES AND EQUAL TREATMENT FOR ALL EMPLOYEES, AS SUCH WE ARE CONFIDENT THAT A GENDER PAY GAP DOES NOT EXIST THROUGH PAYING MEN MORE THAN WOMEN BUT IS A RESULT OF THE ROLES IN WHICH MEN AND WOMEN WORK WITHIN THE TRUST AND THE SALARIES THESE POSITIONS ATTRACT.

GENDER PAY GAP INFORMATION

All information covers the period of 2019/2020. Taken as of the 30th March 2020 for a snapshot of the academic year 2019/2020. In the interests of transparency all information is given on the difference between mean and median pay by gender, and as calculated average hourly rate (the gender pay gap). Pay with the Trust is scaled according to position and experience following LCC and Teachers pay guidelines.

AVERAGE HOURLY RATE FOR MALE AND FEMALE EMPLOYEES 2019/2020

Gender	Average hourly rate	Median
Female	£18.13	£16.85
Male	£20.41	£16.74
Gap	11.20%	0.70%

QUARTILE BREAK DOWN

Gender	Number	Q1	Q2	Q3	Q4
M	93	24%	23%	29%	25%
F	361	76%	77%	71%	75%
Total	454				

Our break down of pay by quartile shows a consistent split of employees at all levels of the Trust. In the top ten highest paid employees eight of them are female.

BONUS PAYMENTS

Gender	Bonus
Female	0
Male	0
Gap	0

Employees within The Boston Witham Academies Federation do not receive bonus payments.

ASSOCIATE SCALE SALARY BREAKDOWN

We are pleased to note there are few areas where a pay gap exists, where one does exist this is down to differing levels of service or experience. Most employees regardless of gender begin on the bottom of the relevant scale with progression being automatic in the April of each academic year. In some situations new employees may start on high scale point through the matching of salaries based on experience.

Grade	Females	Males	Average £ [f]	Average £ [m]	Average Pay gap	Median £[f]	Median £[m]	Median Pay Gap	Grade Total
G1	25	3	9.18	9.18	0.00%	9.18	9.18	0.00%	28
G2	25	0	9.29	-	-100.00%	9.25	-	-100.00%	25
G3	106	21	10.79	10.09	-6.50%	9.16	9.16	0.00%	128
G4	26	8	10.64	10.64	0.00%	9.81	9.81	0.00%	37
G5	18	5	13.01	11.88	-8.70%	10.94	10.94	0.00%	23
G6	9	4	13.08	12.40	-1.20%	12.19	12.19	0.00%	11
G7	1	1	13.11	14.46	-9.35%	-	14.18	-100.00%	2
G8	1	2	16.26	15.36	-5.55%	15.06	15.06	0.00%	3
G9	2	0	17.64	-	-100.00%	16.52	-	-100.00%	3
G10	2	0	18.38	-	-100.00%	-	18.38	-100.00%	2
G15	1	1	-	34.12	-100.00%	-	34.12	-100.00%	1

SPOT SALARY BREAKDOWN

Grade	Females	Males	Average £ [f]	Average £ [m]	Average Pay gap	Median £[f]	Median £[m]	Median Pay Gap	Grade Total
SPO	12	4	11.42	7.21	58.50%	6.15	6.15	0.00%	16

Spot salaries account for the largest variance in average pay, this variance is due to the vastly different positions within the salary scale. The types of employees within this scale range from apprentices to the Trust CEO.

TEACHING SCALE SALARY BREAKDOWN

Grade	Females	Males	Average £ [f]	Average £ [m]	Average Pay gap	Median £[f]	Median £ [M]	Median Pay Gap	Grade Total
UT1	1	0	-	13.98	-100.00%	-	13.98	-100.00%	1
UT2	1	0	15.60	-	-100.00%	15.60	-	-100.00%	1
UT3	2	1	17.23	17.23	0.00%	17.23	17.23	0.00%	3
UT4	0	1	-	18.85	-100.00%	-	18.85	-100.00%	1
UT6	2	1	22.11	22.11	0.00%	22.11	22.11	0.00%	3
M1	11	0	19.27	-	0.00%	19.27	-	-100.00%	11
M2	8	3	20.79	20.79	0.00%	20.79	20.79	0.00%	11
M3	1	0	21.62	-	-100.00%	21.62	-	-100.00%	1
M4	12	6	22.46	22.46	0.00%	22.46	22.46	0.00%	18
M5	1	0	23.32	-	-100.00%	23.32	-	-100.00%	1
M6	8	2	24.19	24.19	0.00%	24.19	24.19	0.00%	10
M7	2	1	25.14	25.14	0.00%	25.14	25.14	0.00%	3
M8	6	2	26.09	26.09	0.00%	26.09	26.09	0.00%	8
M9	3	0	27.26	-	0.00%	27.26	-	0.00%	3
M10	6	0	28.44	-	-100.00%	28.44	-	-100.00%	6
UPS1	8	2	29.77	29.77	0.00%	29.77	29.77	0.00%	10
UPS2	10	2	30.87	30.87	0.00%	30.87	30.87	0.00%	12
UPS3	33	15	32.01	32.01	0.00%	32.01	32.01	0.00%	48
L3	2	0	34.11	-	-100.00%	34.11	-	-100.00%	2
L5	2	0	35.83	-	-100.00%	35.83	-	-100.00%	2
L7	2	0	37.71	-	-100.00%	37.71	-	-100.00%	2
L8	1	0	38.58	-	-100.00%	38.58	-	-100.00%	1
L9	1	2	39.55	39.55	0.00%	39.55	39.55	0.00%	3
L10	1	0	40.56	-	0.00%	40.56	-	-100.00%	1
L14	1	2	44.73	44.73	0.00%	44.73	44.73	0.00%	3
L17	2	0	48.14	-	-100.00%	48.14	-	-100.00%	2
L18	1	0	46.85	-	-100.00%	46.85	-	-100.00%	1
L20	2	1	51.83	51.83	-100.00%	51.83	51.83	-100.00%	3
L22	1	0	54.43	-	-100.00%	54.43	-	-100.00%	1
L23	1	0	55.78	-	-100.00%	55.78	-	-100.00%	1
L27	1	0	61.52	-	-100.00%	61.52	-	-100.00%	1
L30	0	1	-	66.21	-100.00%	-	66.21	-100.00%	1
Total	133	42							175

A breakdown of the teaching pay scales show no gender pay gap as rates of pay on scales are standardised across the profession.

METHODOLOGY

Data has been gathered from Trust payroll records for the reporting periods. The calculations have been made as follows:

- Average hourly rate has been calculated by obtaining the total hourly rate of male and female, dividing by the number of male and female employees to provide the average (or mean figure), then subtracting the female rate from the male rate, divided by the male rate and multiplied by 100 in order to give a percentage.
- To calculate the average of basic pay we captured the annual salary of each person (for on-scale and off-scale employees). The total value for each grade is then divided by the number of occupants of each position at the grade and in the total population: $\text{sum (FTE x salary)} \div \text{sum (FTE)}$
- To calculate the median pay gap:
$$\frac{\text{male median salary} - \text{female median salary}}{\text{male staff median salary}}$$
- The mean pay gap for gender is then calculated by:
$$\frac{\text{male mean salary} - \text{female mean salary}}{\text{male mean salary}}$$

EQUAL PAY STATEMENT

The Trust is committed to ensuring it does not discriminate against any and all protected characteristics including sex. The Trust will continue to monitor and proactively manage its workforce to ensure equality through all levels of its employment.