<ul> <li>Educational Needs</li> <li>MAIN RESPONSIBILITIES, TASKS &amp; DUTIES</li> <li>To ensure that the name of any student/pupil identified as a cause for concern, inche those with behavioural problems, is entered on the SEN register and is appropriately followed through in terms of the Code of Practice suggested proced To assist in arranging meetings and paperwork for meetings.</li> <li>To develop effective working relationships with parents and external agencies suthe Local Authority, Healthy Minds, Child and Family Guidance and Educa Psychologists.</li> <li>To advise parents on targets set for their children and their contribution for helping children achieve them</li> <li>To work alongside the Additional Learning Manager and Heads of Faculty to evathe quality of IEP's, co-ordinate the review of IEP's for all students on the Sp. Needs Register on Provision Map.</li> <li>To develop effective liaison between schools to ensure that there is good continuterms of support and progression in learning when pupils with SEN transfer.</li> <li>To assist in reprographic duties as required to meet the needs of the Academy. Ass</li> </ul>	JOB DESCRIPTION						
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Additional Learning Faculty Manager  1. PURPOSE OF JOB:  To assist in the administrative support for the Academy with regards to Special Educational Needs  2. MAIN RESPONSIBILITIES, TASKS & DUTIES  .i To ensure that the name of any student/pupil identified as a cause for concern, inclusions with behavioural problems, is entered on the SEN register and is appropriately followed through in terms of the Code of Practice suggested proced To assist in arranging meetings and paperwork for meetings.  To develop effective working relationships with parents and external agencies sut the Local Authority, Healthy Minds, Child and Family Guidance and Educa Psychologists.  iii To advise parents on targets set for their children and their contribution for helping children achieve them  iv To work alongside the Additional Learning Manager and Heads of Faculty to eva the quality of IEP's, co-ordinate the review of IEP's for all students on the Syneeds Register on Provision Map.  v To develop effective liaison between schools to ensure that there is good continuterms of support and progression in learning when pupils with SEN transfer.  vi To assist in reprographic duties as required to meet the needs of the Academy. Ass with the opening and distribution of incoming mail, recording and execution outgoing mail and school files.  vii To assist in such filing, word processing duties and day to day tasks within the second the post to meet the needs of the Academy.  MANAGEMENT OF PEOPLE							
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	Allocation of 1:1 learning assistants to support named pupils/students within the Academy.					
4.	CREATIVITY AND INNOVATION					
7.						
	May be required to be creative when assisting with developing solutions and plans in					
	relation to deployment of learning assistants.					
_	CONTRACTOR AND DELLATION CHIPS					
5.	CONTACTS AND RELATIONSHIPS					
	Direct contact with parents, students, school-based employees and other professionals.					
	Consult and communicate with LAs across the Academy sharing materials and initiatives.					
6.	DECISIONS					
	a) Discretion					
	The postholder must act in accordance with school policies and procedures and relevant					
	legislation, particularly in relation to child protection and behaviour management.					
	b) Consequences					
	Impact on school administrative processes, which is likely to be easily identified and					
	remedied.					
7.	RESOURCES					
	General office equipment needed to carry out tasks, such as PC and audio equipment.					
	To handle cash in line the schools finance policy, which may include collecting money					
	from students and parents/carers.					
8.	B. WORK ENVIRONMENT					
	a) Work Demands					
	Work is subject to many interruptions from reception\telephone duties, this is part of the					
	role and does not cause any significant change to the overall tasks to be carried out.					
	b) Physical Demands					
	General office work, may involve long periods of working at a computer.					
	c) Working Conditions					
	Work is carried out in well lit\ventilated office environments across both campuses.					
	d) Work Context					
	Risk of abuse from students, parents/carers and members of the general public					
9.	KNOWLEDGE AND SKILLS					
	GCSE Grade C or above in English and Maths					
	Keyboard skills					
	Computer literate					

10.	GENERA	$\mathbf{L}$

**Other Duties -** The duties and responsibilities in this job description are not exhaustive. The postholder may be required to undertake other duties that may be required from time to time within the general scope of the post. Any such duties should not substantially change the general character of the post. Duties and responsibilities outside of the general scope of this grade of post will be with the consent of the postholder.

**Equal Opportunities -** The postholder is required to carry out the duties in accordance with the Federation Equal Opportunities policy

**Health and Safety -** The postholder is required to carry out the duties in accordance with the Academy's Health and Safety policies and procedures.

	Name:	Signature:	Date:
Job Description written by: [Manager]			
Job Description agreed by: [Postholder]			